



## Parents as Partners Policy

### Aims

- To forge links and actively work with parents to improve the quality and standards of learning.
- To value parents strengths, knowledge and experience.
- To empower parents to contribute to their children's education and support.

### Langley Green Primary School recognises that:-

- Good home-school relations are effective and have great impact on how pupils achieve and behave at school.
- Parents have the most knowledge about their children which is why their involvement in their child's education is so important.
- Parental involvement can enable a more consistent approach to pupils learning.
- Working with parents increases the school's understanding of family cultures and backgrounds.
- Parental involvement enables teachers to gain more information about the children they teach.
- Parental involvement can break down barriers between home and school.
- Parental involvement can raise parents' confidence and interest in learning for themselves.
- Parental involvement allows for communications to:-
  - Give information
  - Gain information

### Langley Green Primary School communicates with parents through:-

- Open door policy - parents are welcomed into school to deal with day to day issues. Parents may be asked to make an appointment to speak to the teacher and/or Headteacher for more complicated issues demanding more time.
- Regular news letters informing parent of the issues and activities each term.
- Information for Parents and Carers is given to all parents when children enter the school.
- Approach parents personally for both good and bad issues. Parents are informed of consistent problems with behaviour by telephone, letter or appointment with the teacher/Headteacher. Parents also receive a letter each term informing them of consistently good behaviour, attitude, effort and achievement.
- Termly Parent Consultation Days/Evenings for more formal information on child's progress.
- An termly report.
- Parents notice board in main entrance.
- Annual open day
- Termly letters informing parents of the topic
- Website

## Langley Green Primary School develops partnership through:-

### **Early Years**

- Teachers visit all new entrants at home prior to the child starting nursery or reception classes.
- Provides induction meetings and open days prior to starting.
- Annual meeting to inform parents on the teaching of the curriculum.

### **Key Stages 1 and 2**

Langley Green Primary School recognises homework as a vehicle for parents to support their Child's learning. Homework is set for all year groups in accordance with government guidelines.

The school further supports learning for both pupils and parents through various Family Learning projects. Families are able to share learning experiences together in the Early Years, Literacy and Mathematics curriculum. Parents also have the opportunity to gain various nationally recognised qualifications which will enable them to have access to higher and further education.

### **Family Learning**

SHARE - for parents in the nursery. This project supports and informs parents of the values of young children learning through play and how to provide appropriate activities.

PLAYING WITH LANGUAGE - for parents of children in Year 1 and 2. This course supports learning in literacy.

KEEPING UP WITH THE CHILDREN - for parents of children in Year 1 and 2, this course support learning in mathematics.

### **We will also provide**

- A welcoming and comfortable reception area.
- Well trained staff to welcome parents and visitors (and to answer the phone).
- Parents notice board.
- Support with home languages - written translation of letters/documents etc.
- Access to staff and Headteacher when needed.