



Review of the last academic year's achievements 2025/2026		Impact and comments	
• All children accessed 2 hours of quality PE per week. • All children in Years 2 - 6 were taught by specialist coaches in four different sports - basketball, gymnastics, tennis & cricket with the aim of developing teaching staff's subject knowledge. • 170 pupils accessed a sports club this year. This is 35% of pupils in the school, which is an increase on last year. • After School Clubs in Cricket, Football & Multiskills. • 25% of pupils have represented the school in a competitive match. • Increase in girls' participation in clubs and competitions after assigning a member of staff to focus on this area. • A pop-up swimming pool was on the school site with specialist coaches giving swimming lessons to children in Years 2 and 3 and top-up lessons to children in Year 6.		• Further develop assessment procedures in PE. • Extend the development of gross motor skills. • Ensure KS1 and lower KS2 are given the same opportunities as KS2 for extra-curricular activities. • Increase the number of competitions we attend and introduce a wider variety of sports. • Bolster our resources further, by purchasing more PE equipment for a range of sports. • Further, increase the percentage of children achieving the swimming criteria.	
National Curriculum requirements for swimming and water safety			
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left this school at the end of the academic year.		80%	
Percentage of Year 6 pupils who could use a range of strokes effectively when they left this school at the end of the academic year.		68%	
Percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left this school at the end of the academic year.		20%	

Action Plan

KEY INDICATOR 1: The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommendation that children and young people should engage in 'moderate-to-vigorous physical activity' for an average of at least 60 minutes per day across the week, and that those with disabilities should engage in 20 minutes of physical activity a day. This can include all forms of activity such as physical education, active travel, after-school activities, play and sports.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
Pupils received specialist coaching in three sports this academic year in addition to PE lessons delivered by the class teacher. Pupils more active and choosing a healthy lifestyle.	We will continue to employ specialist coaches for • Basketball • Tennis • Gymnastics • Cricket	£16000	• Engagement in lessons. • Enthusiasm for sport. • Fitness improving. • More pupils are accessing clubs outside of school due to links set up by the school, including both girls and boys football, cricket, gymnastics and swimming. • Pupils represent the school in these sports in competitions.	• Coordinator to develop a relevant, effective curriculum alongside Real PE which allows children to apply Real PE skills.

KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
We will continue to raise the profile of PE and sport through delivering a	We will employ specialist coaches as above.		• Specialist coaches to promote sport.	Create a positive climate, which will be self-perpetuating.

minimum of 2 hours per week. We will offer a range of extracurricular clubs.	Clubs in place. We will celebrate children's sporting achievements out of school. We will communicate staff commitment to and achievements in sport. (Staff notice board)		• A range of clubs in place • Pupils show an interest in sport participation of adults in the school • Culture of positivity about sport.	• Ensure training for new co-ordinator and new staff • Ensure year 3 and 4 children are accessing after school clubs • Ensure KS1 are given the same opportunities as the rest of the school for before and after school clubs.
KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
Design the PE cycle of work to ensure that staff have the opportunity to use the expertise gained in shadowing specialist staff in the follow up units. Development of subject leaders and class teachers teaching PE.	We will ensure staff observe specialist coaches. We will create opportunities for PE leaders to observe good practice in other schools. We will release PE leaders to teach demonstration	£1000	• Teachers will independently apply knowledge and skills in the follow up units. • Subject leaders will be confident to coach colleagues and provide feedback to improve the quality of teaching. • Increased quality of teaching in PE by class teachers.	Organisation of PE units ensures teachers practise new skills taught. Offer CPD opportunities for new staff who feel they need the development. Real PE 1 or 3 day courses are available.

Teachers to become more competent in assessing in PE.	lessons/observe and coach staff.		Increased confidence in assessing PE.	
KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
Introduction of top up swimming sessions	Continue with tennis coach.	£2300	- Pop-up pool on school site for 5 weeks. Specialist swimming coaches providing quality coaching every day from 9am until 2pm. - Tennis teaching in place. - Accurate benchmark established re: Year 6, 25m swimming requirement. - Increased number of pupils meeting Year 6 swimming criteria. - Balance bikes training undertaken by key staff. Balance bikes are used for interventions to develop gross motor skills.	Invest in improving equipment/facilities to make teaching spaces even more effective.

KEY INDICATOR 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
Engage in all local sports competitions and local leagues that are on offer to the school.	Apply for tournaments within the school games programmes and organised by local football clubs. Provide transport to and from sporting events.	£1000 £700	• A wider range of pupils are selected to represent the school. • The school experienced success in the competitions. • Younger pupils are now accessing festivals and competitions outside of school and representing the school competitively.	Pupils will be introduced to competitive sport and follow this through to participate in external competitions in the future.