



Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of remote learning the children will have access to the following websites. Their login details can be found in their homework books or are available from the office.

office@lqprimary.org.uk

Mathletics	Maths assignments will be set in line with the current topics.	https://login.mathletics.com/
MyOn	Online reading library with teacher assigned projects.	https://www.myon.co.uk/login/index.html
Accelerated Reader	Quizzes to accompany the children's reading books.	https://ukhosted75.renlearn.co.uk/2249177/

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in **Talk 4 Writing** we will be using the Home Learning booklets which follow the same approach as our in school lessons but have been adapted to suit the needs of home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Up to 3 hours a day
Key Stage 2	Up to 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Mathletics	Year 1	https://login.mathletics.com/
TT Rock Stars	Year 1 to 6	https://play.ttrockstars.com/auth
MyOn	Year R to 6	https://www.myon.co.uk/login/index.html
Accelerated Reader	Year 1 to 6	https://ukhosted75.renlearn.co.uk/2249177/
Google Classroom	Whole school	https://classroom.google.com/
Big Maths	Years 1 to 6	https://app.bigmaths.com/home
Real PE	Year R to 6	https://home.jasmineactive.com/login

Username and passwords are in the back of the homework books. For any password issues please contact the school office or the class teacher through the year group email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have online access or you are experiencing issues with the amount of data you have please contact the school in the first instance.

The school has a bank of devices including laptops, tablets and keyboards that can be lent to pupils. (Parents will be required to sign a loan agreement form for any device taken.)

If any parents prefer paper copies of work packs these are available for collection from the school office. Work that is returned to the school office will be marked by the class teacher.

How will my child be taught remotely?

Google Classroom will be used predominantly for remote teaching. We use a combination of the following approaches:

- Teachers will pre-record lessons for English and Maths for their own class and publish these on Google Classroom
- There will be accompanying activities for each lesson. These will be set on Google Classroom however paper copies are available on request.
- In EYFS and year 1 teachers will post daily phonics sessions through a pre-recorded video. This will be done using the same approach as in class.
- The library will remain open where books can be reserved by contacting the librarian on fgais@lgprimary.org.uk . Books can then be collected from the school office.
- Teachers may set additional projects to support their lessons using White Rose, Big Maths, Mathletics, BBC Home Learning and MyOn.
- Real PE at home will provide the children with a range of home exercise activities with easy to follow videos and guides.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that children complete all the lessons and tasks outlined below as a minimum requirement.

Key Stage 1 & 2

Maths	<ul style="list-style-type: none">• 2 lessons on Google Classroom each week• Big Maths tests each week• Mathletics activities• Practise Learn Its using TT Rockstars
English	<ul style="list-style-type: none">• Read for at least 20 minutes every day• Two SFA lessons each week• Two Talk 4 Writing lessons each week• Listen to the pre-recorded video of the class teacher reading a story daily• Complete a MyOn project every two weeks
Curriculum	<ul style="list-style-type: none">• Additional assignments on Google Classroom for other areas of the curriculum• Weekly physical activity which could be using Real PE at home

Teachers set the children work that they should be able to complete independently however parents and carers should ensure that the children are supervised while completing their online tasks.

A consistent daily routine should be in place where children are encouraged to complete a range of tasks throughout the day. The school will send out a suggested timetable to support parents with this.

EYFS

- Take part in a daily Sounds Write phonics lesson
- Speed read daily – this will be followed up daily over the phone
- Listen to the daily story on Google Classroom
- Learn the rhyme of the week which will be posted on Google Classroom
- Complete Mathletics work every day
- Engage in some physical activity each day.
- Complete any other tasks posted on Google Classroom

Parents will need to support children with the above tasks.

A consistent daily routine should be in place where children are encouraged to complete a range of tasks throughout the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor the children's work daily on Google Classroom and other online platforms. If there has been no activity the class teacher will get in touch with parents and carers directly. Senior staff in the school maintain an overview of pupil engagement and will contact families if necessary.

Year group emails are also monitored daily by class teachers. Parents are able to contact the class teacher directly if they have any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide individual feedback through Google Classroom weekly.
- Mathematics scores are monitored and feedback is given where appropriate.
- CLIC test scores are tracked by the class teacher and children will be promoted when needed.
- Accelerated Reader will be used by the class teacher to check children's reading progress at home.
- Weekly achievements, such as Mathematics certificates, Accelerated Reader progress and CLIC tests, will be shared with parents by text message.
- Pupils can be nominated for an 'online learning award' and a postcard will be sent to the pupil's home.

If the class teacher has any concerns they will contact parent and carers directly through phone calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers and support staff will make regular phone calls to children where they will listen to them read.
- Dynamo maths, which is used as an intervention in school, will be available to pupils who need additional support at home.
- Children who take part in the Units of Sound program will be provided with resources which will enable them to continue their learning at home.
- There will be regular contact from the class teacher, who will be able to provide additional resources when requested.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

They will be invited into a separate Google Classroom where the class teacher will post home learning tasks. This will be in line with what the children in school are doing however we will be unable to post pre-recorded video lessons.

Access to Mathletics, CLIC maths, TT Rock Stars, MyOn, Accelerated Reader and Real PE will be instantly available.

Feedback will be provided through Google Classroom regularly and parents and carers will be able to contact the class teacher through the year group email.