

**Langley Green Primary School
Provision Map**

WAVE 3

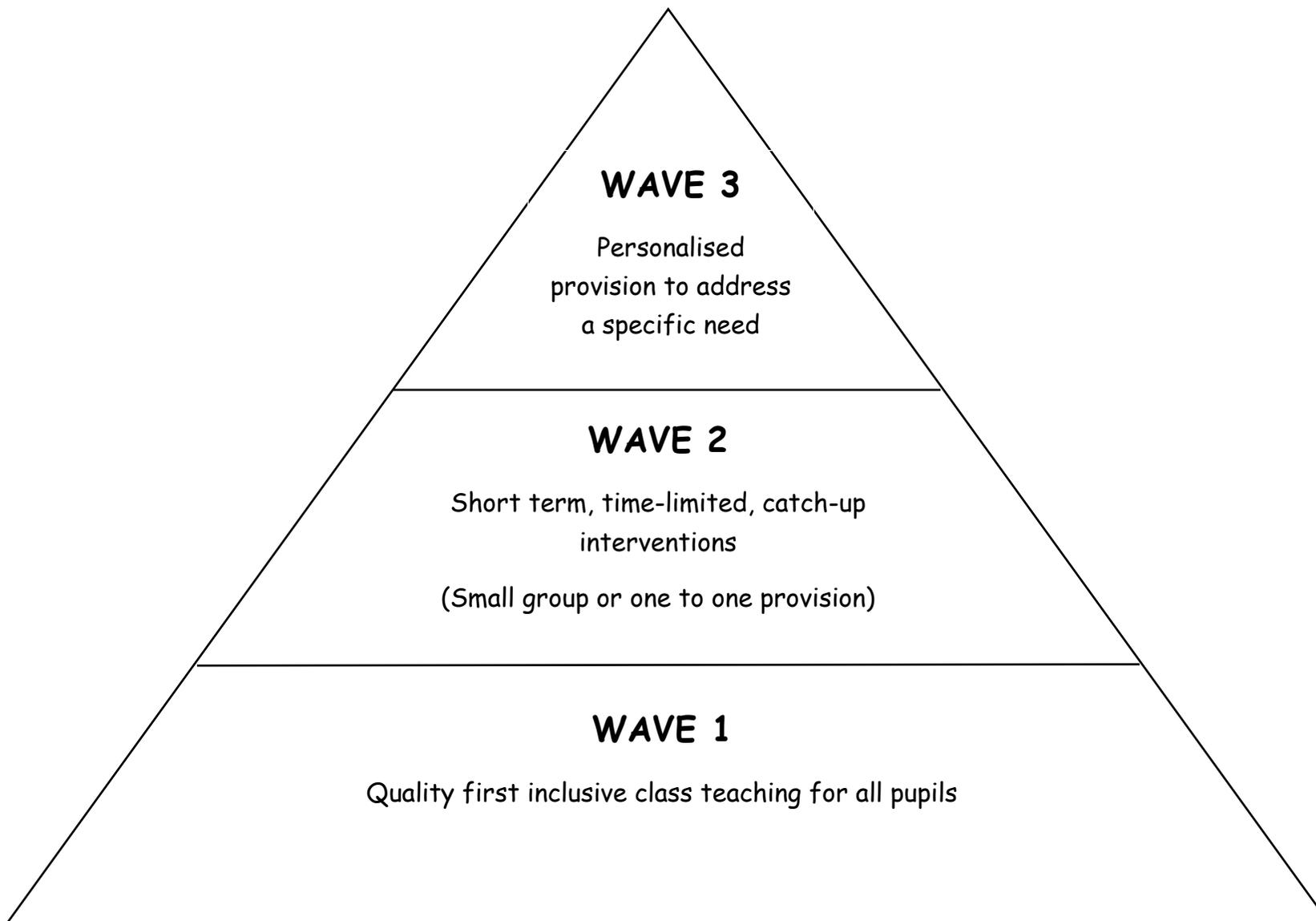
Personalised
provision to address
a specific need

WAVE 2

Short term, time-limited, catch-up
interventions
(Small group or one to one provision)

WAVE 1

Quality first inclusive class teaching for all pupils



Langley Green Primary School

Provision Map

Wave 1

Quality first teaching. High quality inclusive teaching which supports the needs of all pupils.

<p>Cognition and Learning</p> <p>Well planned differentiated lessons to meet the needs of all pupils High quality resources to support curriculum enrichment and learning Class based teaching assistants Consistent classroom displays across the school and uncluttered environments to reduce cognitive load Easily accessible classroom resources to promote independence School librarian and well stocked school library Maths mastery approach to secure maths learning Sounds Write phonics taught daily by teachers who are highly trained Decodable books matched to children's phonics ability</p>	<p>Communication and Interaction</p> <p>Interactive screens in all classrooms A wide range of ICT equipment including iPADs, laptops, reading pens Use of visual timetables and prompts, including multilingual vocabulary mats Transition meetings with nurseries and preschools Use of cooperative learning strategies in all lessons</p>
<p>Social, emotional and mental health</p> <p>Weekly safety and wellbeing lessons Celebration and Values assemblies. Wellbeing groups for all pupils in Key Stage Two Learning Mentor available at break and lunch times</p>	<p>Physical and sensory</p> <p>Provision for outdoor learning and play including access to outdoor gym equipment High quality PE lessons some of which are delivered by specialist coaches Equipment and furniture fitted and provided at the appropriate height for children's comfort and need School building on one level with wide doors and corridors Equipment to support children's writing development - pencil grips/writing slopes Uncluttered environments Ear defenders for children who are sensitive to noise. Access to a quiet space as required</p>

Langley Green Primary School

Provision Map

Wave 2

Additional, time bonded support provided for individuals or groups of children to accelerate progress

- Add to SEN register
- Individualised target setting and ILPs
- Additional parent communication and guidance
- Seek advice from SALT/LBAT/ASCT
- Referrals to outside agencies - CDC/CAMHS/OT/School nurse
- Access to adult support for specific tasks

<p>Cognition and Learning</p> <p>Class teacher and teaching assistants focus groups Sounds Write 1:1 or small group phonics tuition Doodle booster groups - maths, spelling and grammar Individual reading sessions Additional visual supports - task planners/word mats Year 6 reading buddy Help cards</p>	<p>Communication and Interaction</p> <p>SALT sessions with trained teaching assistants - individual or small group Bucket time sessions in groups Pre-teaching of key vocabulary Bespoke word mats and communication books</p>
<p>Social, emotional and mental health</p> <p>Quiet space for children if needed Individualised emotional support Individualised behaviour support Self-esteem activities Support from Learning Mentor as required Support from Educational Mental Health Practitioner Block of support from Play Therapist Social skills groups Transition support 'Leave the room' pass Wellbeing groups for parents and children</p>	<p>Physical and sensory</p> <p>Sensory circuits programme Access to sensory room Calming strategies and support as required Opportunities for movement breaks as required Sensory audits of classroom carried out Individual sensory checklists completed Opportunities for other ways of recording A range of sensory toys and equipment to support sensory needs</p>

Langley Green Primary School Provision Map

Wave 3

Specific targeted SEN teaching which may include one to one or specialist intervention for a few pupils with complex or significant needs

- Individually designed specialist programmes or interventions
- High levels of adult support
- Termly and annual reviews

<p>Cognition and Learning</p> <p>Advice and support from outside agencies including Educational Psychologists Personalised timetable and curriculum where appropriate Use of technology to support learning Individual work stations</p>	<p>Communication and Interaction</p> <p>Ongoing advice and support from SALT Individualised speech and language support Language aided boards in the environment to support understanding and communication</p>
<p>Social, emotional and mental health</p> <p>Individual risk assessment Advice and support from outside agencies - Behaviour Support/specialist schools Highly personalised transition support to ensure a positive start to the new year Highly personalised transition support to ensure a positive move to secondary school or to specialist provision Individual programmes of support following advice from outside agency</p>	<p>Physical and sensory</p> <p>Advice and support from outside agencies such as Occupational Therapy Ongoing programme of support tailored to child's needs Toilet bars fitted to support children's independence and self-care skills Hoist fitted in hygiene room</p>