

 Year 6 Curriculum Overview 

Term	T4W	Science	History/ Geography	Music	Art/DT	Computing	RE	Safety and Wellbeing	PE	French
Autumn 1	The Spiderwick Chronicles - The Ironwood Tree & The Wrath of Mulgarth	Classifying Living Things	<u>Geography</u> : Where does our energy come from?	<u>Pop/ Neo Soul</u> Happy	<u>Art</u> Craft and design: Photo opportunity	Internet Communication	<u>Islam</u> Beliefs and Practices	Emotional Health, Safety and Wellbeing	Coordination: Ball Skills Agility: Reaction/Response	In class
Autumn 2	Skellig A Monster Calls	Light	<u>History</u> : What was the impact of World War 2 on the people of Britain?	<u>Bacharach and Blues</u> Classroom Jazz 2	<u>DT</u> Textiles: Waistcoats	Webpage Creation	<u>Christianity</u> Christmas	Physical Health and Wellbeing	Static Balance: Seated Static Balance: Floor Work	At school
Spring 1	Stormbreaker - Alex Rider Spy gadgets	Evolution and Inheritance	<u>Geography</u> : Why does population change?	<u>Classical or Urban Gospel</u> A New Year Carol	<u>Art</u> Drawing: Make my voice heard	Variables in Games	<u>Christianity</u> Beliefs and Meaning	Online, Offline and Identity	Dynamic Balance: On a Line Counter Balance: With a Partner	The weekend
Spring 2		Healthy Bodies	<u>History</u> : What does the census tell us about our local area?	<u>70s Ballad/ Pop</u> You've Got A Friend	<u>DT</u> Structure: Playgrounds	Introduction to Spreadsheets	<u>Christianity</u> Easter	Physical and Emotional Changes	Static Balance: One Leg Dynamic Balance to Agility: Jumping and Landing	Planets
Summer 1	The Island - Creative writing	Electricity	<u>Geography</u> : Can I carry out an independent fieldwork enquiry?	<u>Music and Me</u> Create your own music	<u>Art</u> Sculpture and 3: Making memories	3D Modelling	<u>Islam</u> Beliefs and moral values	Preparing for Transition	Static Balance: Stance Coordination: Footwork	Healthy Lifestyle
Summer 2	Autobiography	The Titanic	<u>History</u> : Transition unit	Classical Reflect, Rewind & Replay	<u>DT</u> Digital world: Navigating the world	Sensing			Agility: Ball Chasing Coordination: Sending and Receiving	At the Tea Room