

RE

Have a look at an example of what we have learnt in RE from reception to year 6.

RE National Curriculum Links:

EYFS

Understanding the world, people and communities

- Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

Key stage one and two

During the key stage, pupils should be taught the knowledge, skills and understanding through the following areas of study:

Religions and beliefs

- a. Christianity
- b. At least one (KS1) or two (KS2) other principal religions

And where appropriate:

- c. A religious community with a significant local presence
- d. A secular world view

Reception

We enjoyed performing our Christmas performance called 'Christmas Eve in the Toyshop.'



I sekbrete eed with My familie
and I dres up and My Mom
and Dad and Aisha and My
sistr.

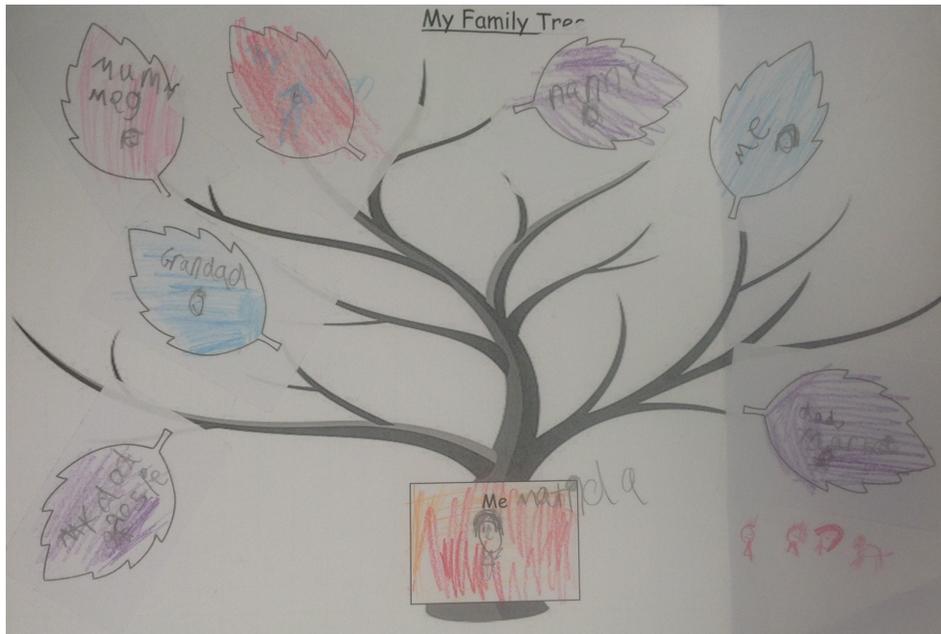
I celebrate bonfire night
with My family
I celebrate ramadan with
my freinds. I celebrate
christmas and I have
a Present

Other topics we learn about:

- What are harvest festivals?
- Who were the friends of Jesus?
- Who was Noah?

We learnt about what people celebrate and then we thought about the celebrations we celebrate.

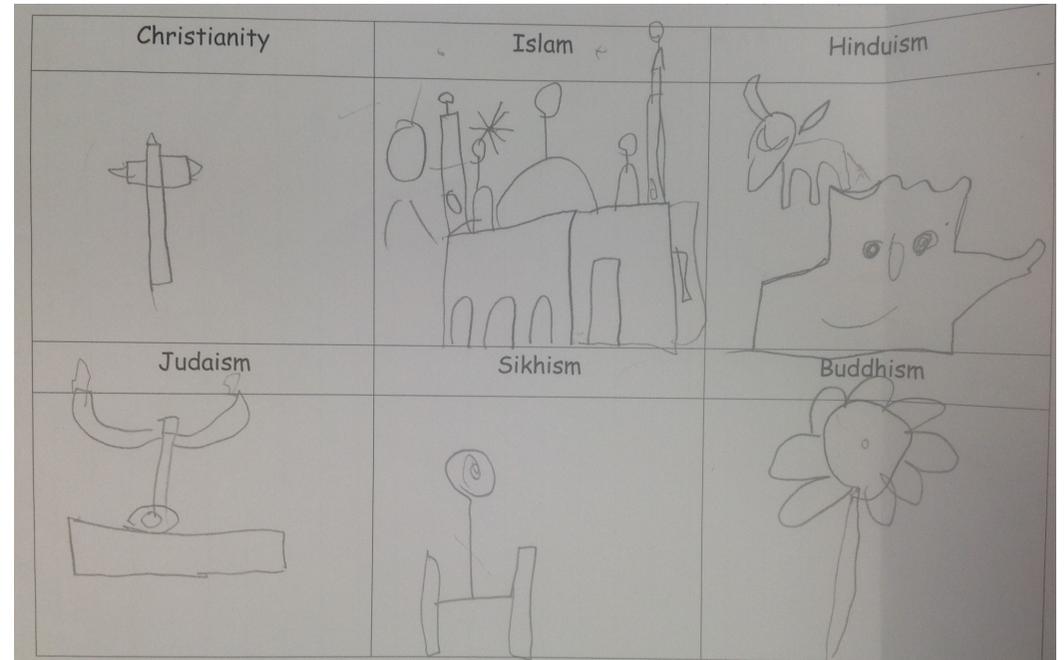
Year 1



In our 'where we belong' topic we thought about where we belong in our family and who is around us.

Other topics we learn about:

- Celebrations: why do Christians give gifts at Christmas?
- How do people express their beliefs in practise?
- What can we learn from visiting a church?

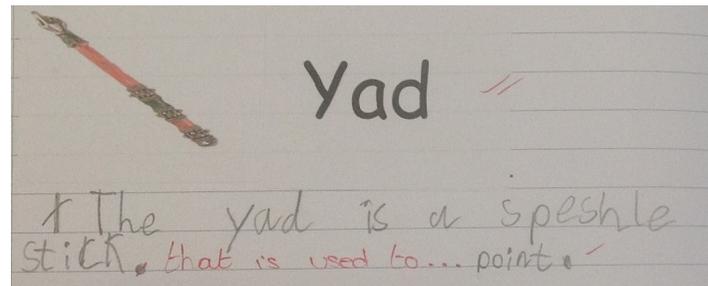
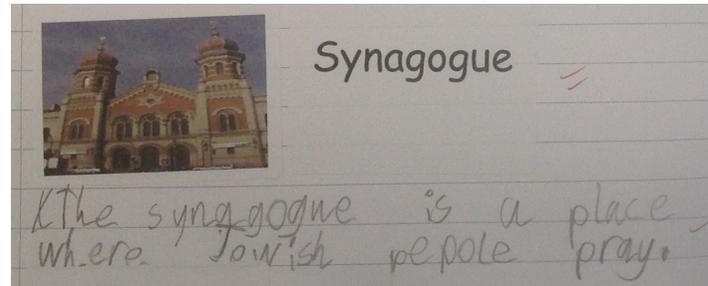
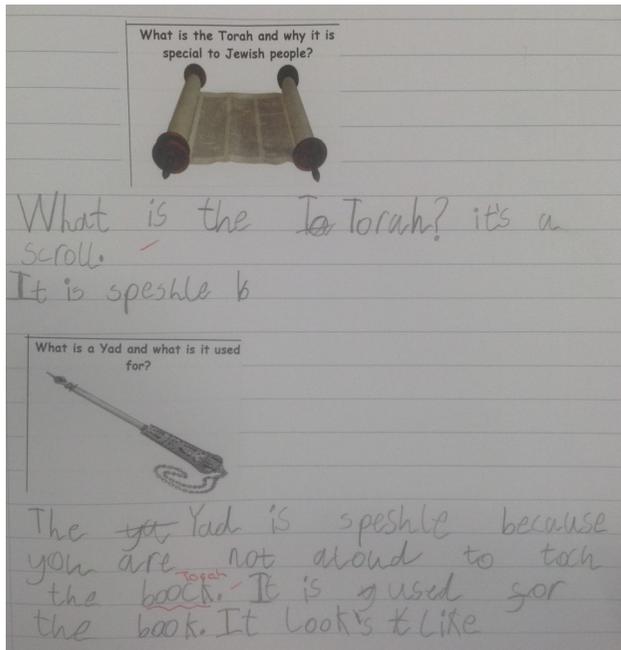


We also thought about the different religions around us.



We enjoyed performing our key stage one Christmas performance called 'Prickly Hay.'

Year 2



Once we learnt about the Yad, we designed our own one.

In our 'What is the Torah and why is it important to Jewish people?' topic we learnt about the Torah and how Jewish people worship using it.

Other topics we learn about:

- Why did Jesus tell stories?
- Celebrations
- Visiting a place of worship



We enjoyed performing our key stage one Christmas performance called 'Prickly Hay.'

Year 3

In our 'Hinduism' topic we learnt about some of the Hindu Gods. We learnt about what they are the god of and what they do.

Learning Objective
Religious Education

To describe some important symbols and features of Hinduism.

Monday 17th JUNE 2019

Vishnu

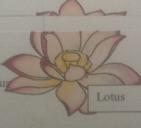
 He comes down to earth and helps with trouble to reveal the balance of good and evil. His incarnations (many forms of Vishnu) include Rama and Krishna.

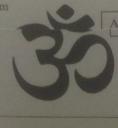
Brahma

 He has four heads and four arms and he's the god of creation. He created this whole universe and people, animals and plants. People don't regularly worship him anymore.

Shiva

 Shiva is the ^{king} god of snakes. He comes down to earth and destroys it with disasters and creates a lovely new one.

Lotus

 It grows in a dirty place but comes out beautiful and Brahma was born in it.

Aum

 It's a sign to clear your mind and concentrate and forget about things that are bad.

We also learnt about the symbols of some of the gods.

Hindu Symbols and God's

This Hindu God is named Vishnu. He preserves and ^{protects} ~~protects~~ the universe. His role is to return to earth during troubled times to restore the balance between good and evil.

Put these words into the correct places
 Earth evil protects Vishnu Good

This Hindu God is named Brahma. He is the God of creation. He has four heads and four arms, looking in each direction. His heads are responsible for the four Hindu sacred texts.

Put these words into the correct places
 Creation ~~direction~~ heads sacred ~~arms~~ ~~texts~~ Brahma

This flower is a Lotus. It is a very important symbol because Hindus believe that Lotus came from a lotus flower. It grows in muddy waters and represents how people should always be kind and good.

Put these words into the correct places
 kind lotus muddy important good ~~Brahma~~

This symbol is the Aum. It is the most important symbol in Hinduism. It represents creation and the whole universe.

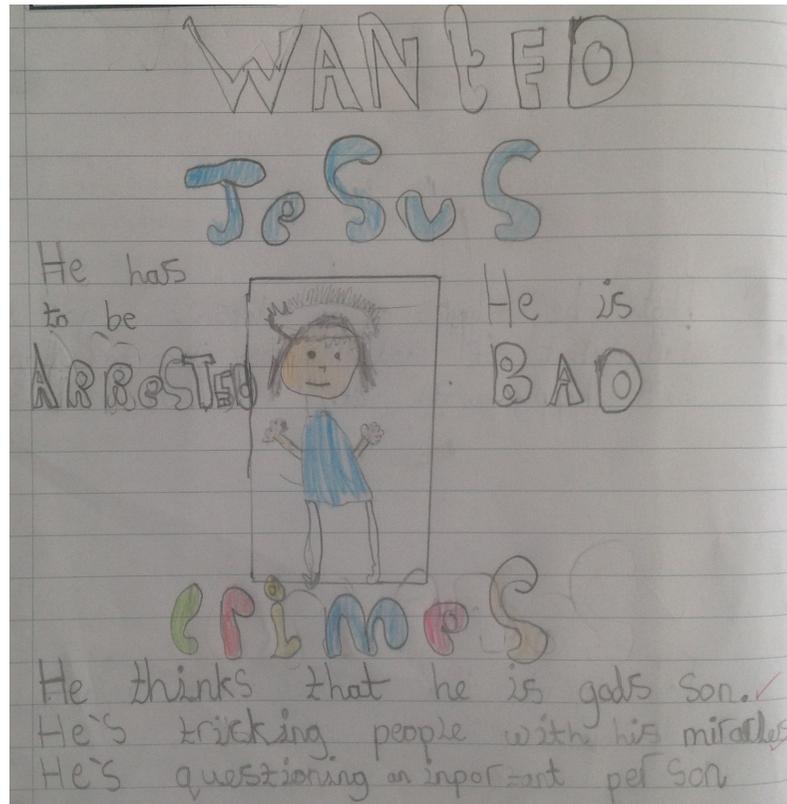
Put these words into the correct places

Other topics we learn about:

- What do signs and symbols mean in religion?
- What do we know about Jesus?
- What is the bible and why is it important to Christians?
- What is faith and what difference does it make?

Year 4

In our 'Why is Easter important to Christians?' topic we enjoyed learning all about what happened to Jesus at Easter and why it happened.



We tried to think about the people who were there too and how they might be feeling.

In the Garden of Gethsemane I think Jesus would have been thinking

That he hopes he doesn't go to jail but if god wants it to happen he's happy with it.

I think the disciples would have been thinking

To regret that they ran away and help him.

Other topics we learn about:

- How and why do Hindu's worship at home and in the Mandir?
- Celebrations: Christmas journeys
- What religions are represented in our Neighbourhood?

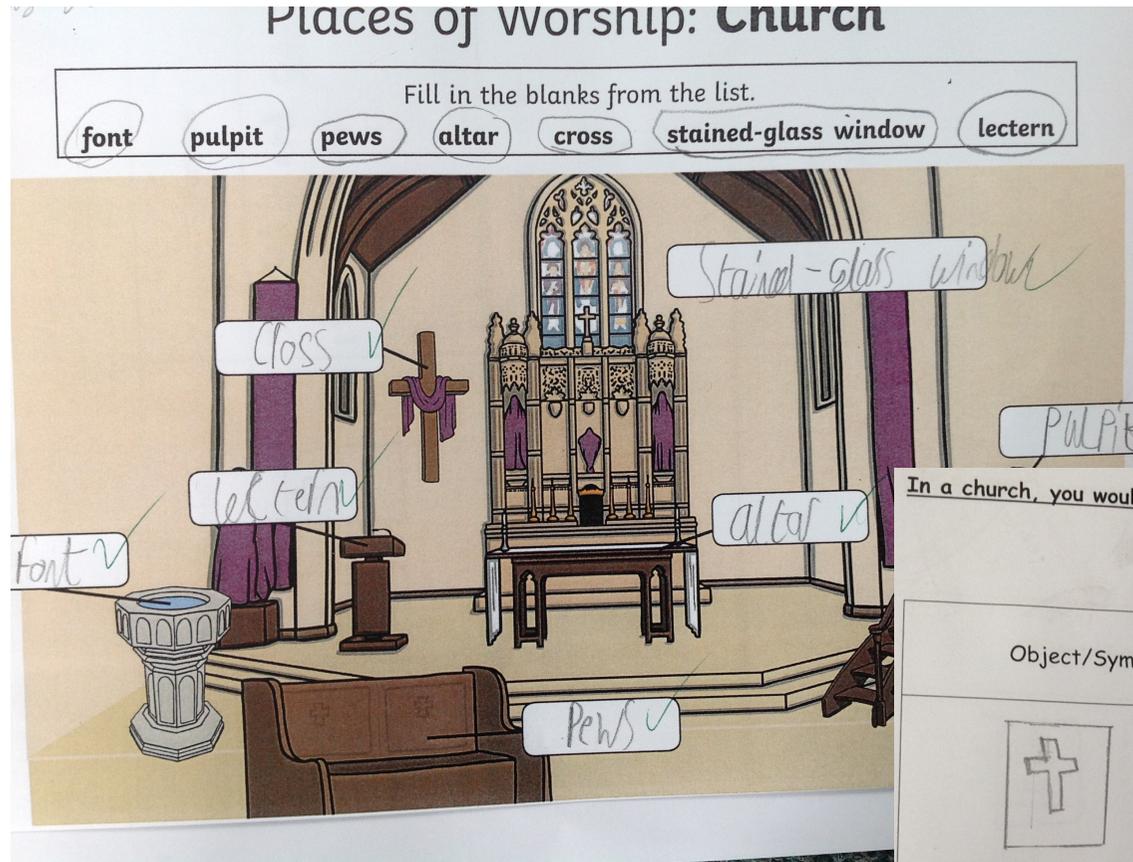
Year 5

Other topics we learn about:

- Why is Muhammad (pbuh) important to Muslims?
- How do Muslims express their beliefs through practise?
- Where did the Christian bible come from?
- How do the beliefs of Christians influence their actions?

Year 6

In our 'What can we learn from Christian religious buildings?' topic we enjoyed learning all about how Christians worship.



We learnt about the kinds of things you might find in a church, what they are called and what they are used for.

We thought about what purpose the objects have.

In a church, you would find:

Object/Symbol	Purpose
	People can worship the stores and learn.
	They represent Jesus as the light of the world.
	This a symbol of christianity

Other topics we learn about:

- Worship and the community
- Why are sacred texts important?
- How do people express their faith through the arts?