

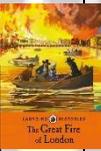
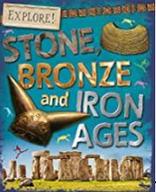


		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Understanding the World	<p>Begin to make sense of their life story Join in with family customs and routines Join in with cultural customs and routines Discuss who is in their family Show some understanding of their family history e.g I was born first and then my sister. Show interest in different occupations To notice I have changed e.g. I am taller</p>					
Yr R	Understanding the World	<p>To know about my own life-story. To know how I have changed. To answer questions about the past To know about figures from the past. To know similarities and differences between things in the past and now, drawing on experiences and what has been read in class (Christmas/Royalty in fairy tales) To talk about the lives of the people around us. To explore different occupations of familiar adults and those in the past. To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class (Dinosaur extinction, animals around today descendent from dinosaurs) Share stories about significant people who lived in the past. (Class Assembly)</p>					
ELG	Understanding the world Past and Present	<p>Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>					
YEAR 1	NC	See Rising Stars KS1 curriculum coverage and progression chart					
	Topic		<p>My Family History What was life like when our grandparents were children?</p>		<p>The Greatest Explorers Who were the greatest explorers?</p>		<p>Great Inventions - Transport How did the first flight change the world/Why were the Rainhill trials important?</p>

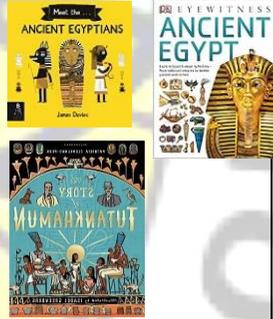


HISTORY OVERVIEW



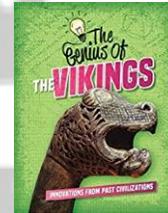
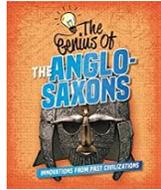
			This unit follows on from ELG Understanding the World.			
Key Text						
YEAR 2	NC	See Rising Stars KS1 curriculum coverage and progression chart				
	LGPS		Bonfire Night and the Great Fire of London Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?		Holidays How have holidays changed over time?	Our Local Heroes Who are our local heroes?
Key Text			  			
YEAR 3	NC	See Rising Stars LKS2 curriculum coverage and progression chart				
	LGPS	The Stone Age What was new about the New Stone Age?		The Bronze Age and Iron Age Which was more impressive- the Bronze Age or Iron Age?	Local History Why should we preserve our locality?	
Key Text		Stone, Bronze and Iron Age Explore 		Stone, Bronze and Iron Age Explore 		

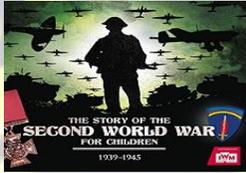


YEAR 4	NC	See Rising Stars LKS2 curriculum coverage and progression chart				
	LGPS		<p>Roman Britain What happened when the Romans came to Britain?</p>		<p>The Ancient Egyptians How much did the Ancient Egyptians achieve?</p>	<p>Crime and Punishment How has crime and punishment changed over time?</p>
Key Text			<ul style="list-style-type: none"> - So you think you've got it bad? Ancient Rome - DK Eye Witness Ancient Rome 		<ul style="list-style-type: none"> - DK Eyewitness - Ancient Egypt - Meet the Ancient Egyptians - Class text: The Story of Tutankhamun 	
YEAR 5	NC	See Rising Stars UKS2 curriculum coverage and progression chart				
	LGPS	<p>The Anglo-Saxons Was the Anglo- Saxon period really a Dark Age?</p>	<p>The Vikings Would the Vikings do anything for money?</p>		<p>Journeys What makes people go on a journey?</p>	
Key Text		The Genius of the Anglo-Saxons	The Genius of the Vikings			



HISTORY OVERVIEW



YEAR 6	NC	See Rising Stars UKS2 curriculum coverage and progression chart				
	LGPS		<p>The Impact of War Did WWI or WWII have the biggest impact on our locality?</p>		<p>The Ancient Greeks What did the Greeks do for us?</p>	<p>The Maya Civilisation Why should we remember the Maya?</p>
Key Text		<p>The story of the second world war for children</p> 		<ul style="list-style-type: none"> - DK Eye Witness Ancient Greece - So you think you've got it bad? Ancient Greece 		