



MUSIC OVERVIEW



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery		Join in with songs and rhymes making some sounds Explore instruments and play them in different ways Use objects as representations e.g. a wooden block as an instrument Remember an entire song Use objects to represent something else even though they are not similar Sing the melody of familiar songs Know and join in with some nursery rhymes or favourite songs/poems/action songs Create their own songs Play instruments with increasing control to express ideas					
Reception		To talk about whether they like or dislike a piece of music To create a musical pattern using body percussion To learn and perform songs lines for the Christmas play To pitch match To sing the melodic shape of familiar songs To build a repertoire of songs/rhymes To sing entire songs/rhymes To move in time to music To create musical patterns using unturned instruments					
ELGS		Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems, and stories with others, and - when appropriate - try to move in time with music.					
Year 1	LGPS	Old School Hip-Hop: <u>Hey You!</u> <i>How pulse, pitch and rhythm work together.</i>	Reggae: <u>Rhythm In The Way We Walk and The Banana Rap</u> <i>Pulse, rhythm and pitch, rapping, dancing and singing.</i>	Blues, Baroque, Latin, Bhangura, Folk, Funk: <u>In The Groove</u> <i>How to be in the groove with different styles of music.</i>	Bossa Nova: <u>Round and Round</u> <i>Pulse, rhythm and pitch in different styles of music.</i>	Pop: <u>Your Imagination</u> <i>Using your imagination.</i>	Classical: <u>Reflect, Rewind and Replay</u> <i>The history of music, look back and consolidate your learning, learn some of the language of music.</i>



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Year 2	LGPS	<p>Afropop, South African:</p> <p><u>Hands, Feet, Heart</u></p> <p>South African Music.</p>	<p>Festivals and Christmas:</p> <p><u>Ho, Ho, Ho</u></p> <p>A song with rapping and improvising for Christmas.</p>	<p>Rock:</p> <p><u>I Wanna Play in a Band</u></p> <p>Playing together in a band.</p>	<p>Reggae:</p> <p><u>Zootime</u></p> <p>Reggae and animals.</p>	<p>Pop:</p> <p><u>Friendship Song</u></p> <p>A song about being friends.</p>	<p>Classical:</p> <p><u>Reflect, Rewind & Replay</u></p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>
Year 3	LGPS	<p>RnB:</p> <p><u>Let Your Spirit Fly</u></p> <p>RnB and other styles.</p>	<p>N/A:</p> <p><u>Glockenspiel Stage 1</u></p> <p>Exploring & developing playing skills.</p>	<p>Reggae:</p> <p><u>Three Little Birds</u></p> <p>Reggae and animals.</p>	<p>A Pop song that tells a story:</p> <p><u>The Dragon Song</u></p> <p>Music from around the world, celebrating our differences and being kind to one another.</p>	<p>Disco:</p> <p><u>Bringing Us Together</u></p> <p>Disco, friendship, hope and unity.</p>	<p>Classical:</p> <p><u>Reflect, Rewind & Replay</u></p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>
Year 4	LGPS	<p>Pop:</p> <p><u>Mamma Mia</u></p> <p>ABBA's music.</p>	<p>Mixed styles:</p> <p><u>Glockenspiel 2</u></p> <p>Exploring and developing playing skills using the glockenspiel.</p>	<p>Grime:</p> <p><u>Stop!</u></p> <p>Writing lyrics linked to a theme.</p>	<p>Gospel:</p> <p><u>Lean On Me</u></p> <p>Soul/Gospel music and helping one another.</p>	<p>The Beatles/Pop:</p> <p><u>Blackbird</u></p> <p>The Beatles, equality and civil rights.</p>	<p>Classical:</p> <p><u>Reflect, Rewind & Replay</u></p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>



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Year 5	LGPS	Rock: <u>Livin' On a Prayer</u> Rock Anthems.	Bossa Nova and Swing: <u>Classroom Jazz 1</u> Jazz and Improvisation.	Pop Ballads: <u>Make You Feel My Love</u> Pop Ballads.	Old-School Hip-Hop: <u>The Fresh Prince of Bel-Air</u> Old School Hip-Hop.	Motown: <u>Dancing in the Street</u> Motown.	Classical: <u>Reflect, Rewind & Replay</u> <i>The history of music, look back and consolidate your learning, learn some of the language of music.</i>
Year 6	LGPS	Pop/Neo Soul: <u>Happy</u> Being happy!	Bacharach and Blues: <u>Classroom Jazz 2</u> Jazz, improvisation and composition.	Classical or Urban Gospel: <u>A New Year Carol</u> Benjamin Britten's music and cover versions.	70s Ballad/Pop: <u>You've Got A Friend</u> The music of Carole King.	Music and Me: Create your own music inspired by your identity and women in the music industry.	Classical: <u>Reflect, Rewind & Replay</u> <i>The history of music, look back and consolidate your learning, learn some of the language of music.</i>