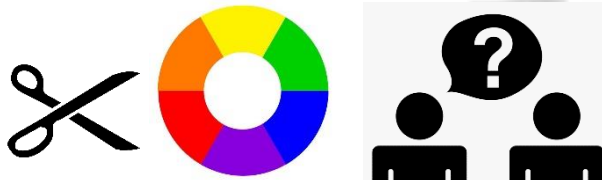


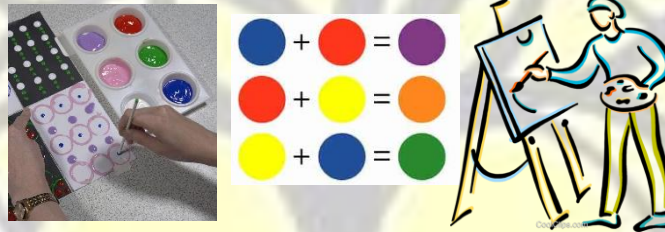
As a Year 1 artist I will...

- Know my primary and secondary colours
- Be able to create different lines with simple tools e.g pencil
- Create my own piece of artwork with a range of simple materials e.g paint
- Manipulate material but cutting rolling and mixing
- Describe what I can see in an artist's work and give my opinion
- Ask questions about a piece of artwork



As a Year 2 artist I will...

- Know how to achieve my secondary colours
- Use a pencil to shade and create tone
- Create my own piece of artwork with simple and 3d materials such as wire/clay
- Manipulate material by printing rolling and bending
- Understand how line, tone and colour have been used in a piece of artwork
- Create a piece of artwork in response to an artist's work



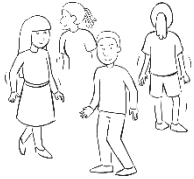
As a Year 3 artist I will...

- Know how to create simple effects with colour e.g lighten and darken them
- Use a pencil to create different textures
- Create my own piece of artwork using a range of combined materials e.g fabric and paint
- Manipulate materials to create artistic effects e.g colour wash
- Understand and compare to different artworks
- Know that artwork comes from different historical and cultural contexts



As a Year 4 artist I will...

- Know how to print using at least 4 different colours
- Use a pencil to create use line , tone and texture to represent movement in my artwork
- Create my own piece of artwork using different printing materials e.g lego, cork, polystyrene
- Manipulate and mould materials to create my own piece of art e.g soap
- Understand that movement and expression is used in artwork
- Recreate artwork using movement and expression



As a Year 5 artist I will...

- Know how use shape colour line and tone to create a feeling in artwork
- Use a pencil to create an accurate sketch of what I have observed
- Create a piece of artwork using my own artistic beliefs and opinions e.g design a monument
- Manipulate pencil to organise line and shape to represent an artistic style e.g optical illusion
- Research and understand a style of art and reproduce a piece in line with this style



As a Year 6 artist I will...

- Explain why I have used shape, line colour tone and texture in my artwork
- Produce sketches/drawings before creating my final piece of artwork
- Create a piece of artwork in a particular style and explain the style that has influenced my work
- Manipulate digital tools to create a piece of artwork
- Understand and make amendments to my original piece of art.

